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## How does dyslexia impact on academic agency at university

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[www.ad1281.uk](http://www.ad1281.uk)

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*This document is available online on this research project's webpages at [www.ad1281.uk/phdblog.html](http://www.ad1281.uk/phdblog.html) where it forms part of the MPhil – PhD Transfer Review Portfolio. Hyperlinks inserted throughout this document connect to additional materials located on the project's webpages.*

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## How does dyslexia impact on academic agency at university

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### Website map and guide - [www.ad1281.uk](http://www.ad1281.uk)

The entire research project is being continuously published online at [www.ad1281.uk](http://www.ad1281.uk)

The suite of webpages has been constructed ostensibly to create a single-point location for all the material, both collected and written, that constitutes the research.

An essential component is the project's StudyBlog where frequent 'posts' are forming part of the research diary and are contributing to both the continuous reflective process that is an essential component of any study programme together with an active database of writings on all aspect of the project as it proceeds. This will be invaluable in helping to formulate the final thesis submission.

The webpages have become quite extensive and the graphic below presents a map of the essential components. An interactive version is available [here](#) which provides site-wide links to most of the material.

www.ad1281.uk

PROJECT OVERVIEW  
RESEARCHER BIO

PROJECT  
Outline  
Pilot  
Design - Ethics  
Plan - Gantt Timeline

DISCOURSE

StudyBlog Overview

Resources

Repository 1: Authors A-I - Lj  
Repository 2: Authors Lj - Pu  
Repository 3: Authors Ra - Zi

Profiles Overview

QNR data profiles  
Research Group: DI  
SubResearch Group: DNI  
Research Group: ND  
Research Group: NDxDlx  
Students say: ...

Literature Review Maps

BLOG-DIRECT

ENQUIRY

Research QNR

Participation Information Statement  
Participant Informed Consent Statement  
Main Research QNR  
Data summary

Dyslexia definitions QNR

Dyslexia definitions data

Dyslexia dimensions QNR

Dyslexia dimensions data

Resident visualization maps  
Dimension visualization maps  
Dimension bullet chart summaries

About this research project

StudyBlog overview

Website map & guide  
Abstract  
Research Questions  
8 metrics - data visualization  
Dyslexia Index Profiler  
Continuation plan & Gantt Chart

MPhil - PhD Transfer

Thesis writing plan

Posts :

- Oct 2016 - What's wrong with university is ...
- Sept 2016 - Coding categorical data: using Student's t-test in SPSS
- Aug 2016 - Cronbach's alpha
- Aug 2016 - Reverse coding
- July 2016 - Collating data: first analysis summary
- May 2016 - Dimensions of dyslexia 2: revisiting data, looking for meaning
- May 2016 - Settling data - an emerging plan
- Mar 2016 - QNR data is arriving: first impressions
- Dec 2015 - Visualizing data to aid analysis
- Dec 2015 - Technical log - part 1
- Dec 2015 - Dyslexic identities: two recent papers
- Sept 2015 - Dimensions of dyslexia 1: revising the research methodology
- July 2015 - Academic agency
- July 2015 - Statistical power, effect size; Type I/II errors
- May 2015 - Definitions of dyslexia - contemporary view: survey analysis
- Apr 2015 - Definitions of dyslexia - what is the contemporary view
- Feb 2015 - More on calibration: further commentary on Klasser's paper
- Jan 2015 - Calibration = Confidence? Is this academic equivalency?
- Jan 2015 - Measuring confidence in academic study: exploring what this means
- Jan 2015 - Literature review maps
- Dec 2014 - Research Training Module: 'Publications'
- Dec 2014 - Thinking about academic confidence