RESEARCH HYPOTHESIS: students with dyslexia present a lower academic behavioural confidence than their non-dyslexic peers *and also* lower than peers presenting an unidentified, dyslexia-like study profile

Research Hypothesis

Students with identified dyslexia present a lower level of academic behavioural confidence than their non-dyslexic peers, which is *also* lower than peers presenting an unidentified/unreported dyslexia-like learning and study profile.

The Dyslexia Index metric was used to establish subgroups from the main research datapool that enabled values generated from the Academic Behavioural Confidence Scale to be compared.